

Kim Fahle Peck

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Education

Old Dominion University, Norfolk, VA

PhD in English, 2019

Tracks: Writing, Rhetoric, and Discourse Studies; Technology and Media Studies

Dissertation: "Community and Collaboration in Synchronous Online Writing Instruction"

University of Delaware

M.A. in English, 2012.

Virginia Wesleyan College

B.A. in English and Theatre (*Summa Cum Laude*), 2010.

Academic Appointments

Director of the Writing Center, York College of Pennsylvania	July 2018-present
Adjunct Instructor, Old Dominion University	August 2016-December 2020
Coordinator of Writing Services, Virginia Wesleyan University	July 2014-June 2018
Adjunct Instructor, Tidewater Community College	January 2013-July 2014
Adjunct Instructor and Writing Tutor, Virginia Wesleyan College	August 2012-May 2014
Instructor and Writing Tutor, University of Delaware	August 2010-August 2012

Awards

Computers and Composition Hugh Burns Dissertation Award 2019

Research

Publications

Cope, Emily Murphy, **Peck, Kim Fahle**, Johnson, Kristine and Shurli Makmillen. "Research Methods: Designing Methods Instruction and Experiences that Invite Undergraduates into the Field." *Naylor Report on Undergraduate Research in Writing Studies*, Eds. Dominic DelliCarpini, Jenn Fishman, and Jane Greer, Parlor, 2020.

Peck, Kim Fahle, Tyson, Lisa, Gomez, Amanda and Steffani Dambruch. "Professional Tutors, Shifting Identities: Narratives from the Center." *Re-defining Roles: The Professional, Faculty, and Graduate Consultant's Guide to Writing Centers*, Eds. Megan Jewell and Joseph Cheadle. Utah State University Press, 2021

Peck, Kim Fahle. “Anyone? Anyone?”: Promoting Inter-Learner Dialogue in Synchronous Video Courses.” *Computers and Composition.*, vol. 62, Dec. 2021

Peck, Kim Fahle. “Asking Students for Solutions: The Writing Center as Client in Project-Based Learning.” *WLN: A Journal of Writing Center Scholarship.* (In press).

Selected Workshops and Invited Talks

“Online Tutoring: Tips, Tricks, and Advice from Those Who Have Been There OR Everything You Wanted to Know about Online Tutoring” IWCA Webinar (July 2020)

“Starting, Evaluating or Revamping Online Tutoring in Your Writing Center” GSOLE Webinar (February 2020)

Selected Conference Presentations

“Videoconferencing is Not a Replication of Face-to-Face Tutoring: Training Tutors to Prepare for Technology Interdependence in Synchronous Tutoring.” Online Writing Center Association Conference (October 2021)

“A Study Interrupted: Tracking the Constantly Shifting NTT Labor Experience.” The Conference on College Composition and Communication” (April 2021)

“Asking Students to Find Solutions: The Writing Center as Client in Project-Based Learning.” The Mid-Atlantic Writing Center Association Conference (March 2020).

“Conversations Across Video Feeds: Overcoming the Challenges for Discussion in Video-Mediated SVCs” [Praxis Poster] GSOLE Annual Online Conference (January 2020)

“Inviting Undergraduate Researchers to the Assessment Table.” Council of Writing Program Administrators (July 2019)

“Going Literally Where They Live: Writing Center Pop Ups in Dorms.” The Mid-Atlantic Writing Center Association Conference (March 2019)

“Rewriting the Script: Finding Empowerment within the Vulnerability of Evolving NTT Job Descriptions.” The Conference on College Composition and Communication (March 2019)

“Speaking Through a Screen: Discourse in Synchronous Video Courses (SVCs).” Computers and Writing Conference (May 2018)

“Look Who’s Talking: Classroom Discourse Patterns in the Synchronous Online Writing Classroom.” The Conference on College Composition and Communication (March 2018)

“Transitioning Into and Out of Professional Tutoring: Reflections from a Director and Tutors.” Southeastern Writing Center Conference (February 2018)

“Master Juggler Wanted: The Benefits and Challenges of Literacy Instruction Through Synchronous Video Conference.” Global Society of Online Literacy Educators’ First International Online Conference (January 2018)

“Teaching Multimodal Assignments in Online Writing Courses: Why? & How?” Mid-Atlantic Conference on College Composition and Communication (June 2017)

“The Why and How of Multimodal Writing Assignments.” 38th Annual Spring Conference on the Teaching of Writing, Old Dominion University (March 2017)

- “The Body Behind the Screen: The Need For More Research on Gender and OWI.” The Conference on College Composition and Communication (March 2017)
- “Transitioning to a Multimodal Writing Center” [Poster]. Southeastern Writing Center Association Conference (February 2017)
- “Advocating for Effective Online Instruction.” National Council of Teachers of English (November 2016)
- “Reframing Success in Literacy through Language Diversity Awareness.” Virginia Association of Teachers of English (October 2016)
- “Navigating Multiple Perspectives of Online Writing Instruction: A Workshop for Making Local Decisions.” Council of Writing Program Administrators (July 2016)
- “Drawing on Everyday Literacies to Promote Academic Literacies” 37th Annual Spring Conference on the Teaching of Writing, Old Dominion University (March 2016)
- “Engaging the Senses: Revitalizing Standard Classroom Practices by Focusing on Sensory Stimulation” 8th Annual Conference on Higher Education Pedagogy (February 2016)
- “Writing Centers on Social Media: Revolution or Evolution of Our Practices?” International Writing Center Association Conference (October 2015)
- “Sharing the Space with Student Tutors: Where Do Professional Tutors Fit In within Writing Center Work?” Mid-Atlantic Writing Center Conference (April 2015)

Teaching

York College of Pennsylvania, 2018-present

WRT 290: Teaching and Tutoring Writing I

WRT 103: Writing Studio (1 credit workshop class linked with FYC)

WRT 100: Intro to College Writing (Summer course for rising high school seniors in York College Community Opportunity Scholarship Program)

Old Dominion University, 2016-2020

ENGL 101: Composition Studio (3 credit course linked with FYC)

ENG 110C: English Composition (synchronous and asynchronous online sections)

ENG 211C: English Composition II (synchronous and asynchronous online sections)

Virginia Wesleyan University, 2012-2018

ENG 001: Writing Review

INST 106: Analyzing and Understanding College Reading

FYE 101: First-Year Experience

ENG 104: College Writing Workshop (1 credit workshop class linked with FYC)

ENG 105: College Writing

ENG 250: Introduction to Literature: Discovering the American Dream

TH 250: Script Analysis

ENG 342: Peer Tutoring in the Writing Center

Tidewater Community College, 2013-2014

ENF 1: Preparing for College English I (8 credit course)

ENF 2: Preparing for College English II
ENF 3: Preparing for College English III (2 credit workshop class linked with FYC)
ENG 111: College Composition I
ENG 112: College Composition II

University of Delaware, 2011-2012

ENG 011: English Essentials
ENG 110: Seminar in Composition

Service

Professional Service

Conference Chair, Online Writing Center Association	2022-present
Co-Editor, <i>Young Scholars in Writing</i>	2020-present
Certification Course Facilitator, Global Society of Online Literacy Educators	2020-2021
Marketing/Communication Chair, Global Society of Online Literacy Educators	2018-2020
Web Coordinator, Mid-Atlantic Writing Center Association	2018-2020
Editorial board, <i>ROLE: Research in Online Literacy Instruction</i>	2016-2018
Organizer, Virginia Writing Center Association Fall Workshop: Diving into Multimodal: Collaboration, Funding Opportunities, and Tutor Training Considerations for Writing Centers	2016

Institutional Service

IT Accessibility Committee, York College of Pennsylvania	2021-present
International Recruitment and Support Team, ACE Internationalization Lab, York College of Pennsylvania	2019-2020
Writing Committee, York College of Pennsylvania	2018-present
Digital Pedagogy Working Group leader, Virginia Wesleyan University	2017-2018
Summer Orientation Planning Committee, Virginia Wesleyan College	2016
Digital Pedagogy Working Group member, Virginia Wesleyan College	2015-2016
VFIC Instructional Technology Grant Writing Committee, Virginia Wesleyan College	2015

Academic Affiliations

Mid-Atlantic Writing Center Association
International Writing Center Association
National Council of Teachers of English
Global Society of Online Literacy Educators